

Teachers

Teachers in High School	Professors in College
Check your completed homework.	May not check your completed homework. They assume you can perform the same tasks on tests.
Remind you of your incomplete work.	May not remind you of incomplete work.
Approach you if they believe you need help.	Most expect you to initiate contact if you need assistance.
Are often available for conversation before, during, or after class.	Expect and want you to attend their scheduled office hours.
Trained in teaching methods to assist in imparting knowledge to students.	Trained as experts in their particular areas of research.
Present material so you understand what's in the textbook.	May not follow the textbook. They may give illustrations, provide background information, or discuss research about the textbook. Or, they may expect you to relate the classes to the textbook readings.
Write information on the board to be copied in your notes.	May lecture nonstop, expecting you to identify the important points in your notes. When they write on the board, it's to amplify the lecture, not summarize it. Good notes are a must.
Impart knowledge and facts, sometimes drawing direct connections and leading you through the thinking process.	Expect you to think about and synthesize seemingly unrelated topics.
Remind you of assignments and due dates.	Expect you to read, save, and consult the syllabus, which spells out exactly what is expected of you, when it's due, and how it'll be graded.

Tests

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Frequent and covers small amounts of material.	Usually 2-3 a semester and may be cumulative, covering large amounts of material. Sometimes there are NO STUDY GUIDES.
Makeup tests are often available.	Makeup tests are seldom an option. If they are, you need to request them.
Tests are frequently rearranged to avoid conflict with school events.	Tests are scheduled without regard to the demands of your other courses or outside activities.
Teachers conduct review sessions, pointing out the most important concepts.	Professors rarely offer review sessions. When they do, they expect you to be an active participant, prepared with questions.
Mastery is seen as the ability to reproduce what you were taught in the form in which it was presented to you, or to solve the kinds of problems you were shown how to solve.	Mastery is seen as the ability to apply what you've learned to new situations or to solve new kinds of problems.
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